



New SLE training

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Tonight's Menu:

- Intros
- Know your onions
- Establish your protocols
- Stop Look and Listen
- Knowing Me Knowing You
- Walk-throughs without the sting
- The power of the question
- Giving feedback
- Your mission
- Reading list - how to keep on top of the latest thinking and theory in education

Know your onions



1. Ofsted inspectors do not require lesson plans.

True

2. Inspectors grade individual lessons in order to build to a whole school grade for the quality of teaching & learning.

False

3. Inspectors need to see a certain proportion of lessons during any inspection to inform judgments

False

4. Inspectors will want to see as little 'teacher talk' as possible.

False

5. Ofsted inspectors do not expect to see a certain type or frequency of marking or feedback

True

1. The SLT at a school do not require lesson plans.

????

2. The SLT at a school grade individual lessons in order to build to a whole school grade for the quality of teaching & learning.

????

3. The SLT at a school need to see a certain proportion of lessons during any inspection to inform judgments

????

4. SLT will want to see as little 'teacher talk' as possible.

????

5. SLT do not expect to see a certain type or frequency of marking or feedback

????

SLTs may not be in step with Ofsted : be clear on your systems and take care not to assume your school's systems are your default ones.



The Onion-o-meter

	😊	😐	😞
GCSE & A levels changes in your subject			
Alternatives to NC levels			
Latest Ofsted changes			
Progress 8			
Latest Sutton Trust reports			
Pupil Premium issues & how schools are closing the gap			
Latest educational theory, e.g. Hattie, Wiliam, Dweck, Coe, etc.			

Establish your protocols:

Is the school OK with you using your own resources?

How confident will be you be if not?

What is the time-scale?

Is it realistic?

Be honest and clear: ask the right questions and clarification on points you are unsure about.

At the end of initial meeting, sum up your understanding.

Back this up with email asap after the meeting.

What are the potential pitfalls of SLE work in schools / departments you don't know?

Discuss what they might be and how you might overcome them.

Stop Look and Listen...

What were our first impressions of Andrea?

Who gave us these impressions?

Why did I show you this clip?

When you take a SLE job, be aware of the bigger picture.

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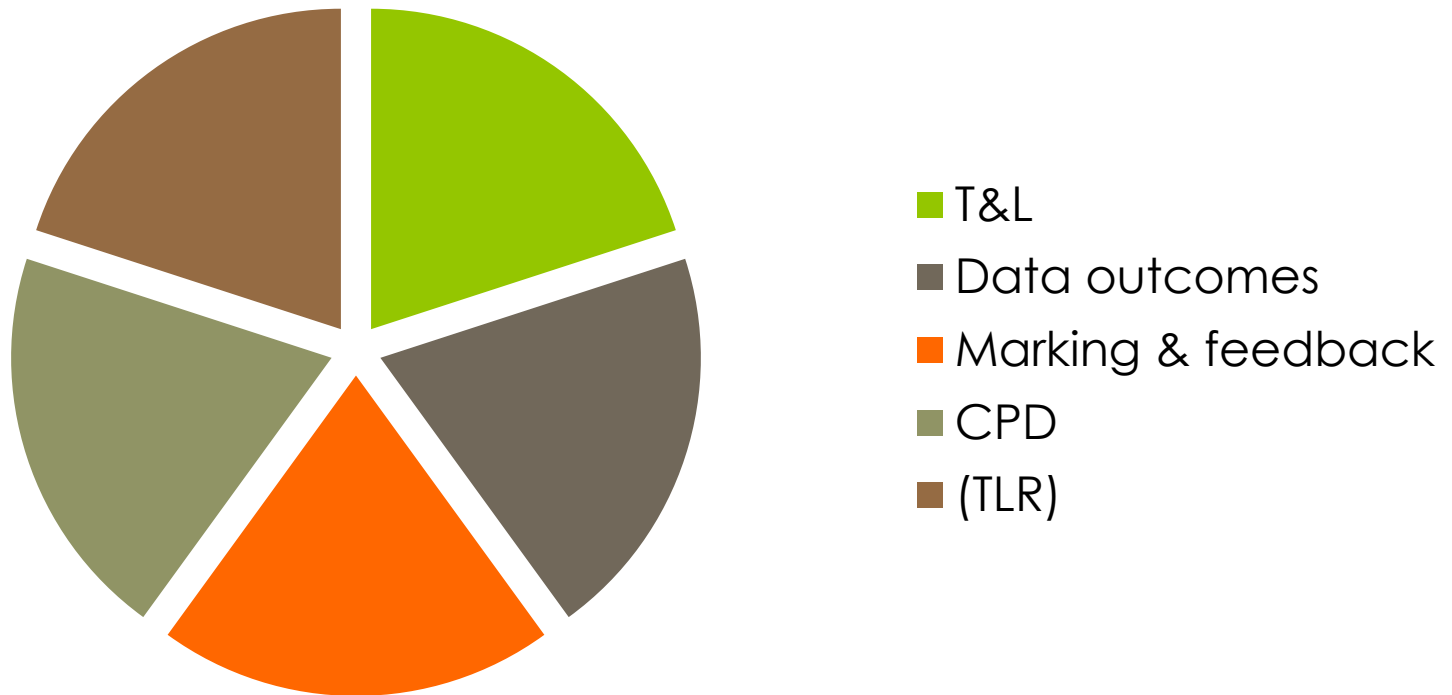
Try not to apply everything to what you do at *your* school...

At *MY* school...



A useful starting point...

The 'Knowing Me Knowing You' Pie Chart



Ask LM and then client to give a grading for each segment :

A / D / U

A = At/Above standard expected; D = Development point;

U = Urgent improvement needed

Working with whole departments

Walk-throughs without the sting

- 3 lessons in 30 mins
- Questions Favourites Feelings
- Minimal disruption to lessons
- No grades
- Allows reply
- Opens dialogue
- Surprisingly powerful

Working with individuals

The power of the question

In threes, label yourselves A, B & C

Watch this clip...



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Working with individuals

The power of the question



A feedback to B (Meryl)

You can only use positive statements

Now B feedback to C (Meryl)

You can only use negative statements.

Now C feedback to A (Meryl)

You can only use questions

Working with individuals

Your Mission...

Read through your SLE deployment details and the Meet the Department sheets.

Spend time in pairs discussing and noting your thoughts and priorities ready to feedback and present your overview.